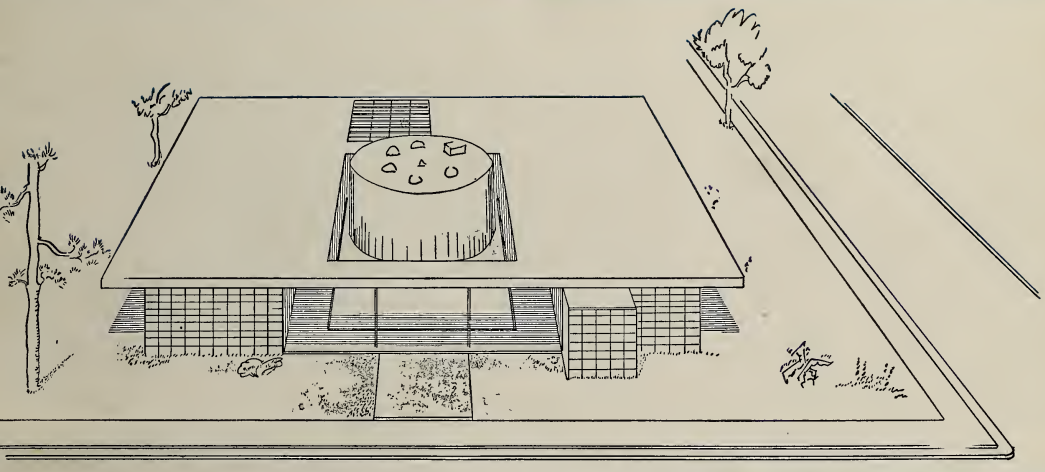
Volume 42 January, 1955 Number 3

BULLETIN

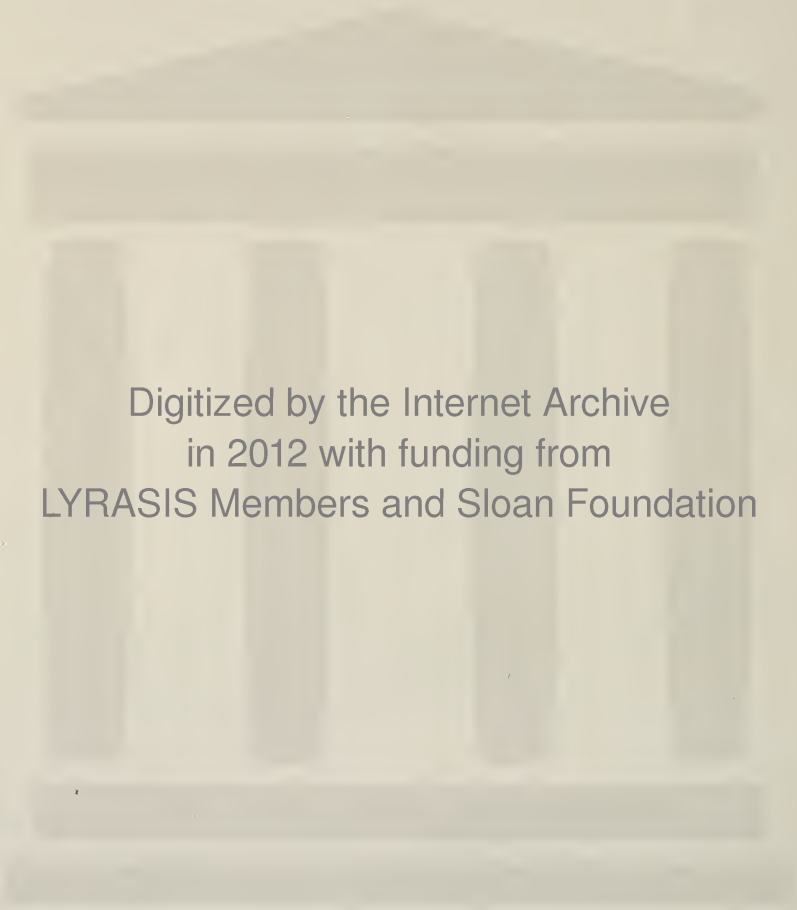
Mississippi Southern College



Summer Quarter Courses

1955

Second Term, Spring Quarter	April 25 to June 3
First Term, Summer Quarter	June 6 to July 15
Second Term, Summer Quarter	July 18 to August 19



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Volume 42 January, 1955 Number 3

BULLETIN OF
MISSISSIPPI SOUTHERN COLLEGE

SUMMER QUARTER COURSES
1955

January, 1955

Published by
MISSISSIPPI SOUTHERN COLLEGE
HATTIESBURG, MISSISSIPPI

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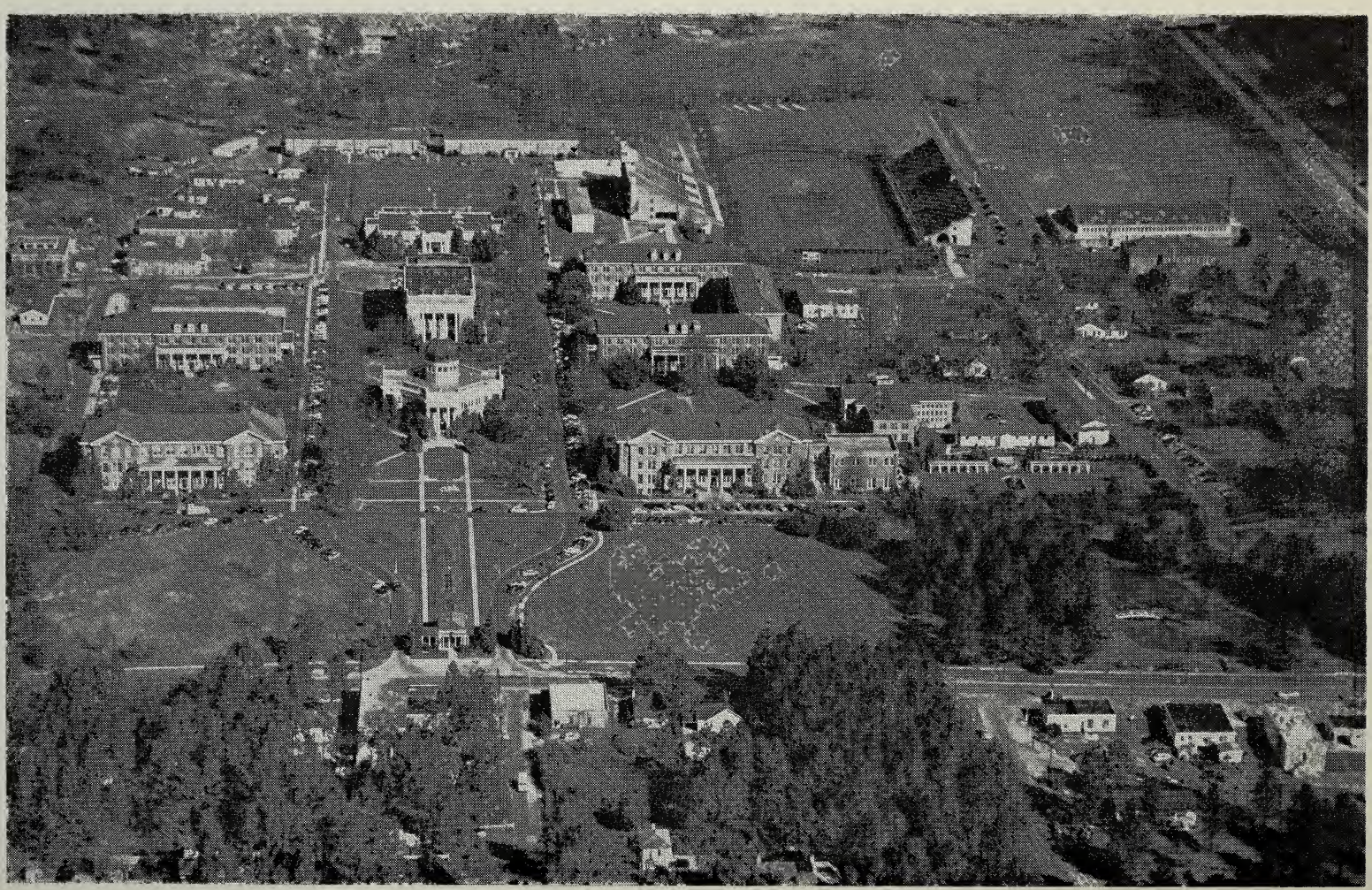

AERIAL VIEW OF THE SOUTHERN CAMPUS

CORRESPONDENCE

ADMISSION

Request for information about bulletins, housing, permits to register, and evaluation of transcripts should be sent to the **Director of Admissions.**

FINANCIAL ASSISTANCE

Students interested in wor scholarships or loan funds should make application to the **Dean of Student Welfare.**

GRADUATE SCHOOL OF EDUCATION

Graduate students should address all requests for bulletins, admission blanks, and general inquiries on courses to the **Dean of the Graduate School of Education.**

TRANSCRIPTS

Requests for transcripts of credits or information regarding academic record of a student should be addressed to the **Registrar.**

PLACEMENT SERVICE

Inquiries regarding available teachers or requests for assistance in finding suitable professional openings should be addressed to the **Director** of the Placement Service.

EXTENSION SERVICE

Students interested in extension and correspondence courses should send inquiries to the **Director of the Extension and Correspondence Service.**

GENERAL PROBLEMS AND ADMINISTRATION

Write the **President of the College** for general information and administration not covered above.

CALENDAR

SPRING QUARTER—1955

Saturday, March 12
8:00 A. M. Registration for graduate students

Monday, March 14—Registration for undergraduate students

Friday, March 25—High School Career Day

Thursday, April 7
4:00 P. M. Easter holidays begin

Monday, April 11
8:00 A. M. Class work resumed

Monday, April 25—Second term of spring quarter begins

Sunday, May 1 to Sunday, May 8—Choir trip

Tuesday, May 24
10:00 A. M.—Honors Day

Wednesday, May 25—Senior examinations

Friday, May 27
8:00 P. M. Graduation exercises for the George Hurst School

Sunday, May 29
11:00 A. M. Baccalaureate sermon
5:30 P. M. Graduation exercises

Wednesday, Thursday, and Friday, June 1, 2, 3
Spring quarter examinations and records

SUMMER QUARTER—1955

Saturday, June 4, and Monday, June 6
Registration for graduate students

Monday, June 6—Registration for summer quarter

Tuesday, June 7—All classes meet on schedule. Off-days will not be observed during first week.

Monday, June 13, to Friday, June 17—Annual Reading Conference

Friday, July 15—Examinations for first term

Monday, July 18—Registration for second term of summer quarter

Friday, August 12—Senior examinations

Tuesday, August 16
8:00 P. M.—Graduation exercises

Thursday and Friday, August 18 and 19
Summer quarter examinations and records

Classes during first term will observe off-days. Classes during second term will meet five days per week.

BOARD OF TRUSTEES

Of State Institutions of Higher Learning, State of Mississippi

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Joseph A. Greene, A.B., M.A., Ph.D. — Commerce
John M. Frazier, B.S., M.A. — Conservation and Natural Resources
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Tom E. Cole, Lt. Col., U.S.A., A.B. — Military Science and Tactics
Oliver V. Austin, A.B., M.A. — Physical Sciences and Mathematics
Leon A. Wilber, A.B., M.A., Ph.D. — Social Studies
Paul D. Brandes, A.B., M.A., Ph.D. — Speech Arts

GENERAL INFORMATION

The summer quarter is an integral part of the school year. The organization and administration of the summer school is on the same basis as that of the regular school year. Instruction is conducted by the regular staff with the assistance of visiting professors.

PURPOSE

In addition to regular undergraduate and graduate functions, the purpose of the summer school is to offer in-service teachers an opportunity to renew their teaching certificates and to work on their degrees. It is possible for a student to complete a semester of work by entering on April 25, and continuing in residence to the end of the summer quarter. Students who desire a full quarter's work may enter on June 6. The dates for registration for a semester, quarter or six-week period will be found listed in the calendar at the front of this bulletin.

The summer quarter also offers an opportunity for regular students to expedite their progress by continuing their studies through the normal vacation period.

Students from other colleges and universities have an opportunity of securing special courses which they may need to complete their programs.

ADMISSION REQUIREMENTS

Students may enroll for summer courses at Mississippi Southern College if they are included in any of the following categories:

1. Former students of Mississippi Southern College who hold satisfactory records.
2. Graduates of accredited high schools.
3. Transfers from junior colleges.
4. Students who are in good standing at other colleges or universities. Such students may be admitted as special students upon presentation of a certificate of good standing from the last institution attended; it is not necessary to present a transcript of credits unless the student plans to become a candidate for a degree at Mississippi Southern College.
5. Persons who have taken and passed the High School Equivalency examination or the High School Level General Educational Development Test.

It is necessary for all entering freshmen to file with the director of admissions transcripts of their high school work or other acceptable evidences of eligibility for admission. It is necessary for all regular new students who have been enrolled at other institutions, and all regular former students of Mississippi Southern who have been enrolled at another college or university since being enrolled at Mississippi Southern College, to file with the director of admissions complete transcripts of work done elsewhere. All transcripts should be sent to the director of admissions well in advance of registration dates so that permits to register may be prepared before students arrive on the campus.

ACADEMIC REQUIREMENTS

The general regulations governing Mississippi Southern College as set forth in the regular catalog of the college will prevail during the summer school. Students who need assistance in the planning of their work are invited to confer with their adviser or with one of the administrative officers.

THE BASIC COLLEGE

The Basic College is an administrative unit of Mississippi Southern College, in which all undergraduate students are enrolled during their first two collegiate years. The administrative head of the Basic College is the dean of the Basic College. The purpose of the Basic College is to provide a broad educational foundation on which students can build a broad and intelligent interest in the fundamental principles which concerns all men.

Students entering Mississippi Southern College who have not attended college are enrolled in and assigned to an adviser from the Basic College. Students transferring from other colleges or universities and having less than 96 quarter hours of acceptable credits are enrolled in and assigned an adviser from the Basic College. Upon completion of 96 quarter hours of credit, students are transferred to the division of their major.

The college core curriculum which is required for graduation provides a general education foundation for all majors and should be completed in the two years the student is registered in the Basic College. Elective courses are avialable in the Basic College in the student's field or fields of interest. Pre-Professional curricula for those interested in specialized professional training are provided in medicine, dentistry, law, engineering, pharmacy, medical technology, and other areas. In addition, two-year terminal courses are being developed for those who have areas of interest in which such curricula are practical.

The advisers, the dean of the Basic College, the dean of men, and the dean of women serve as a close working unit to provide the best in counseling on academic and personal problems. Individual counseling is available in choosing courses of study and in solving academic, vocational, social and personal problems. A program of testing to determine interests and aptitudes of students who are undecided about their vocations is available. Students with special problems are referred to tutors, clinics, and improvement services in reading, writing, speech, arithmetic, and visual training.

CERTIFICATES TO TEACH

Certain teaching licenses need periodic renewal as set forth in Bulletin 130, (1952 Revision), Mississippi Teacher Education and Certification, State Department of Education. Mississippi Southern College offers a wide variety of courses which may be applied to the renewal of such teachers' certificates. Individuals desiring to have their license renewed should request the Registrar to send a transcript of their credits to the Department of Certification, State Department of Education, Jackson, Mississippi.

PRE-PROFESSIONAL CURRICULA

Pre-Professional curricula are available for students interested in medicine, dentistry, medical technology, law, engineering, pharmacy, and optometry.

Students who are planning to enter one of these fields should consult the dean of the Basic College for further details on the program.

RELIGIOUS AND SOCIAL ORGANIZATIONS

The Christian Federation plans for the college community as a whole, while the various denominational organizations meet the needs of their particular members. Wednesday evening vespers, often held out-of-doors, are under the auspices of the federation.

Picnics, hayrides, and square dances are planned and sponsored by social and departmental groups. Two traditional events are the chicken barbecue held during the first part of the quarter and the watermelon cutting the last term.

An intramural program is provided through the Division of Health and Physical Education. This includes softball, golf, tennis, swimming, and other sports. A water carnival is held in July.

Outstanding chapel speakers and musical programs are scheduled. Educational tours to points of nearby historic interests are arranged.

PLACEMENT BUREAU

Mississippi Southern College maintains a placement bureau on the second floor of the Administration Building for the benefit of graduating seniors and alumni. The bureau furnishes information concerning employment opportunities in teaching, business, government and industry. Interviews are arranged with the employer, and every effort is made to help the candidate find employment in his chosen field.

It is necessary that the candidate be registered with the placement bureau in order to receive full benefit of these services. Graduating seniors are urged to register during the first quarter of their senior year, and certainly no later than the beginning of their last quarter.

Summer School students or alumni seeking changes or promotions should consult the placement bureau the latter part of May or early in June if they wish to receive the early vacancy listings that come to the College.

STUDENT EMPLOYMENT

During the summer quarter, the college will be able to give part-time employment to a number of students. Students who are interested in earning part of their expenses should file an application with the dean of student welfare of the college, prior to the opening of the summer quarter.

THE GEORGE HURST SCHOOL

In cooperation with the Hattiesburg Public Schools, The George Hurst School (formerly Demonstration School) will offer a complete program in Grades One through Twelve during the Summer Session. Facilities for observation and practice teaching will be available in all the grades.

OPPORTUNITIES IN SPECIAL EDUCATION

In Mississippi, and throughout the nation, opportunities for teaching the exceptional or atypical child are increasing rapidly. During the last session of the Mississippi Legislature an appropriation bill was enacted which grants financial aid to the public schools in meeting the excess cost of special education. Special classes and services for handicapped children

are being established in several of the public school systems in order more adequately to meet the needs of children with **physical handicaps, mental handicaps, speech defects, impaired hearing, and impaired vision.**

Mississippi Southern College has established course work and opportunities for clinical experiences which qualify the teacher to work in this field. In addition to special course work offered, actual experience is available in the **Speech and Hearing Clinic, Reading and Sight Conservation Clinic, and Psychological Clinic.**

Courses and clinical experience are available to students in the following areas: **speech therapy, remedial reading, psychology and education of exceptional children, and education of the mentally handicapped.**

THE READING CLINIC

The nationally recognized Mississippi Southern College Reading Clinic is one of the best equipped clinics of its kind in the South. Its testing and individual teaching facilities offer excellent training for prospective specialists in the reading field, and also for teachers wishing to become more proficient in the teaching of reading.

In addition to an excellent collection of professional books, many attractive children's books and remedial training materials, the Reading Clinic has the best obtainable equipment, including a telebinocular, orthorater, audiometer, tachistoscopes, ophthalmograph, reading films, film-strips, and projectors tape recorders, and oscilloscope. Practical training with these is given to teachers enrolled in Reading Clinic courses.

A graduate course sequence leading to the M.A. degree with a major in the psychology of reading, has been instituted to help fill the demand for qualified, well-trained reading specialists. A program of research in this area is also underway.

A new and important function of the Reading Clinic is to give corrective and developmental reading help to students in the Basic College. Individual and small group teaching, as well as regular college classes stressing efficient study habits and effective speed of reading, is available to all college students.

Among the services offered to the community by the Reading Clinic in addition to the training facilities, are diagnostic testing of children with reading problems, and counseling with them and their parents. Remedial instruction by qualified teachers is given to a limited number of children who are retarded in reading.

Children may be referred to the clinic by superintendents, teachers, parents, vision specialists, and other agencies. The fee for a complete educational diagnosis and a suggested program for remedial procedures is $10.00 or a proportionate part, based on ability to pay.

Daily instruction is given to out-of-town and local children throughout the school year and through the summer months. If a child is enrolled in the clinic for individual remedial instruction, the fee is $20.00 per month. It is usually desirable to have a child receive instruction five periods per week. The total number of hours for remedial training required by a child will vary with the extent and type of difficulty exhibited.

The increased demand for teachers who are qualified as reading specialists has brought about the extension of courses to meet this demand. Write to the director of the Reading Clinic for information.

SUMMER THEATRE

The Southern Players will present one major production during the summer quarter. Any regularly enrolled summer school student is eligible to assist in the production.

SUMMER RADIO

The Division of Speech Arts will continue radio programs which have been in progress during the regular academic year. Opportunity will be given for any interested summer school student to participate in presenting radio and television programs.

SUMMER SPEECH AND HEARING CLINIC

The Speech and Hearing Clinic of Mississippi Southern College will operate during the summer months, offering assistance to any regularly enrolled summer school student with a speech deficiency calling for clinical assistance. Non-students may also receive diagnosis and treatment.

SUMMER ORAL READING

One or more reading hours will be sponsored by the Speech Arts Division during the summer months. The faculty and students participating will endeavor to illustrate effective techniques for the oral interpretation of literature. The public will be cordially invited.

GUEST PUBLIC SPEAKERS

At least one public speaker or rhetorician will be on the campus during the summer quarter, lecturing to the summer speech classes. He will also give an open lecture to which the public will be invited.

BAND, CHORUS AND LITTLE SYMPHONY

A special chorus will be organized during the summer quarter as well as a special concert band and little symphony. The choir, band and orchestra will meet for regular rehearsals one evening each week. Special concerts will be given by these organizations during the summer session.

THE LIBRARY

Th Joe Cook Memorial Library, which is located in the center of the campus, houses a rapidly increasing collection of books, periodicals, and other types of materials. This includes the Sam Woods Collection of art and rare books. The library is open from 7:45 A. M. to 10:00 P. M. on Monday through Friday and from 8:00 A. M. to 6:00 P. M. on Saturday.

BOOKSTORE

The college bookstore is well stocked with textbooks, art materials, and all other instructional supplies needed by the student.

STUDENT HEALTH SERVICE

The Student Health Clinic is available to every regularly enrolled student. One of the college nurses is on duty at all times.

A college physician is available to students for consultation at the college hospital during his regular office hour. Both college physicians are on call.

LIVING ACCOMMODATIONS

The college has available dormitory accommodations for approximately 1400 students. Those desiring a room in a dormitory should fill in an application for admission form and mail it to the director of admissions with the $8.00 room reservation fee. Application for admission forms may be acquired by writing the Director of Admissions. Room reservation fees will be credited to the student's account. No room reservation deposit can be refunded unless the reservation is canceled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: two or three single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, lavatory, chairs, and a study table. Students must furnish all linens, bed coverings, pillow, and curtains for windows and closet doors. Although dormitories are cooled by attic fans, an electric fan will contribute to the comfort of the room.

A limited number of houses and apartments are available for married students on the campus.

If the dormitories are filled, living accommodations for women students outside the dormitories must be selected from the list approved by the college authorities.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control, and supervision of the college.

SUMMER BAND CONCERT

SPECIAL EVENTS FOR THE SUMMER

ADMINISTRATORS' CONFERENCE

The fourth annual Administrators' Workshop Conference will be held for three weeks during the first six weeks of the summer session.

It has been the practice to bring to the campus nationally known educators. Among the visiting lecturers who have been on our campus as consultants of the Administrators' Workshop are: Dr. Harl Douglass, Dean of the College of Education, University of Colorado; Dr. Paul R. Mort, Professor of School Administration, Teachers College, Columbia University; Dr. Virgil Rogers, Dean of Syracuse University; Dr. Donald P. Cottrell, Dean of the School of Education, Ohio State University; Dr. N. L. Engelhardt, Engelhardt, Engelhardt, and Leggett, New York; Dr. Frank Cyr, Teachers College, Columbia University; Dr. Alice Keller, New York University; Dr. Henry B. McDaniel of Stanford University; and Dr. Maurice Stapeley of Indiana University.

Our staff will be composed of men of this calibre this year.

It is the purpose of this conference to offer an opportunty for administrators of Mississippi and the South to study and discuss, under the leadership and direction of nationally known educators, the problems that are most pressing. The general plan of the workshop will follow an organization by which the visiting educator will present a topic for an hour—this followed by a question and answer period for an hour. Then two hours will be used to discussion and to study the problems of interest to small groups.

The workshop may be taken for credit or be audited, as one desires. It will carry 1½ hours per week of graduate credit. Participants may enroll for one week or for the total conference. Mississippi Southern feels it is rendering a service to the administrators of Mississippi and the South in bringing to the campus national educators to study the problems confronting administration.

For particulars or reference to the workshop, or for further information write Dr. Ralph S. Owings, Head and Professor of Educational Administration, Mississippi Southern College, Hattiesburg, Mississippi.

THE READING CONFERENCE—JUNE 13-18

The fifteenth annual Reading Conference will again be one of the attractive features of the summer session. An integral part of the Reading Clinic program for improving reading instruction, the conference will attract nationally-known specialists who will discuss the 1955 Reading Conference theme, "Teaching Reading Effectively." Demonstrations of classroom and clinical teaching techniques, study groups, discussion sessions, and social activities will also be included on the program.

One and one-half quarter hours of credit are offered for conference participants (Education 104 a, b, and c or Education 534). The Reading Conference may be taken for undergraduate credit three times; for a graduate credit once. Boards of education have sent teachers from schools in Mississippi, Alabama, Louisiana and other states as a part of their in-service training. When these teachers, supervisors, and administrators do not wish credit, they register as auditors. The charge for the Reading Conference is ten dollars.

The complete program will be available in May. Anyone interested in securing advance information may do so by writing Dr. Ralph C. Staiger, Director of the Reading Clinic, Station A, Hattiesburg, Mississippi.

SUMMER CONFERENCES FOR SOCIAL STUDIES TEACHERS
(History 192b-492b)

Each summer the Division of Social Studies brings to the campus a number of outside speakers to provide Mississippi teachers with illustrations for their classes. In the past these speakers have included such persons as the chief justice of the Mississippi Supreme Court, the Mississippi secretary of state, the Mississippi attorney general, members of the legislature, judges of the circuit and chancery courts, and Mississippi historians.

One session each summer is usually devoted to a Saturday field trip, to some point such as Natchez, or historic points on the Mississippi coast.

The conferences are held one afternoon each week (Thursday) from 4 to 9 o'clock, with time out for supper. Students wishing academic credit may elect the conferences as History 192b, or 492b. Since there is no duplication from year to year, the cause may be taken twice.

Auditors and visitors are always welcome.

THE EXECPTIONAL CHILD IN THE PUBLIC SCHOOL

The summer quarter is usually the time when a conference on special education is held, dealing primarily with the needs of the exceptional child in Mississippi schools.

Last summer the two-day conference was an unusual success. Plans for the summer quarter, 1955, are now underway. It is expected that a conference will be held in the nature of a joint enterprise in which college faculty representatives of the Mississippi State Department of Education, teachers working in specialized fields and graduate students will participate.

Interested persons may address:

SPECIAL EDUCATION SERVICES
Mississippi Southern College
Station A
Hattiesburg, Mississippi

MUSIC EDUCATION WORKSHOP

The Division of Fine Arts will hold its second annual workshop in music education on the Mississippi Southern Campus from August 1 to August 12, inclusive. An outstanding national music educator, Miss Marion Flagg, Consultant for Music of the Dallas, Texas Public Schools, will serve as the main consultant. Members of the Mississippi Southern College Music Department will assist in the conference.

Sessions are planned for the band director, the choral director, the public school music teacher and the classroom teacher. Graduate or undergraduate credit will be allowed at the rate of 1½ quarter hours per week. For further details write Mr. Frank E. Marsh, Jr., Chairman, Division of Fine Arts, Mississippi Southern College, Hattiesburg, Mississippi.

PIANO CLINIC AND PIANO MASTER CLASS

A Piano Master Class and Piano Clinic is to be held by Dr. Leo Podolsky, the internationally renowned pianist and master teacher, assisted by Mr.

Joseph Huck, head of the Mississippi Southern College piano department, for five days beginning July 18 through July 23.

For further information write Mr. Frank E. Marsh, Jr., Chairman, Division of Fine Arts, Mississippi Southern College, Hattiesburg, Mississippi.

SECOND ANNUAL WORKSHOP ON SAFETY EDUCATION JULY 25-29, 1955

Interest groups will discuss such topics as adequate safety programs in the elementary school, uniform reporting of accidents, safety in transportation, fire and disaster safety, teacher liability for school accidents, bicycle and vacation safety, proper use of firearms, etc.

The workshop will be staffed by outstanding resource people representing the National Safety Council, the State Highway Patrol, the National Commission on Safety Education, the National Insurance Institute, and others.

Graduate and undergraduate credit in education and in health and physical education may be earned.

SCHOOL-LUNCH MANAGERS WORKSHOPS

The eighth annual School-Lunch Managers Workshop, will be held in the Home-Economics Building in July, 1955. For this workshop, the Division of Home Economics will have the cooperation of the State Department of Education (School-Lunch Division) and the Board of Health. The plans include one week for the school-lunch personnel who have never attended and the second week for those who have been at previous summer workshops.

PRE-SCHOOL TEACHERS WORKSHOP

A one-week workshop, in co-operation with the State Department of Public Welfare, will be held in the Home-Economics Building, June 6-10, 1955. This workshop is intended for the day-care operators as a means of helping those people in the state who are giving daytime care to pre-school children. Emphasis will be placed upon increasing knowledge of standards in physical, mental, social, and emotional development of young children. This workshop will be of interest to kindergarten and elementary teachers.

THE BISHOP METHOD OF CLOTHING CONSTRUCTION INSTITUTE

A five-day conference, open to graduate students who are interested in the Bishop Method of Clothing Construction, will be held in the Home-economics Building from June 13 through June 18, 1955. This confernce will carry 1½ quarter-hours of graduate credit. The Institute is offered for teachers, home agents, and others who wish an introduction to Mrs. Bishop's widely acclaimed and entirely new method of teaching clothing construction.

THE INSTITUTE OF LATIN AMERICAN STUDIES

The principal aim of the Institute of Latin American Studies is to foster and promote closer and warmer relationships and understanding among the peoples of the Americas. To carry out this aim the Institute has developed two distinct functions and corresponding organizations. One of these is a non-profit, self-financing unit which has its own facilities and personnel of eight to twelve for the purpose of teaching English as a foreign language and United States customs and culture to Latin Americans. The

other function is to co-ordinate such regular college offerings as are not otherwise available into curricula for the training of North American students.

Many excellent positions and careers are open in the Latin American field. They offer high salaries, expense-paid travel and afford opportunities to exercise creative talents and administrative ability. The requests for personnel to fill such positions come with ever increasing frequency.

Experience has shown that it is extremely difficult to find qualified personnel in spite of the high salaries offered. The qualifications include, first of all, the ability to speak the language of the country; secondly, the ability to adjust and adapt oneself, that is, an understanding and sympathetic appreciation of the geography, literature, and art of the country; thirdly, a skill, technique or profession to teach or exercise through the language and in the country. The Institute of Latin American Studies co-ordinates the courses of several college departments, and has on its staff other necessary personnel, which prepares students for the opportunities described above. Even the matter of learning the language has been facilitated considerably. The courses of study are based on needs as demonstrated by actual experience in Latin America. Those who seek a channel through which to secure a sense of worthwhile accomplishment through genuine service to their fellowman will find these careers attractive.

Learning the language is made more attractive and interesting as well as easier by the facilities available through the Institute. These include the new-type circular laboratory in the new modernistic building, and the Spanish-speaking Latin Americans in the Institute who are eager to exchange Spanish for English. The architecture, the Spanish patio and the hand-

MUSIC EDUCATION WORKSHOP GROUP

crafts, artifacts and people from Latin America all tend to create an atmosphere favorable to learning Spanish and the related culture. The positions and careers for which training is offered include, among others, the following:

1. The B.A. in Latin American studies with emphasis on the social studies.
2. The B.A. in Foreign Service.
3. The B.A. with a major in economics and related fields with a minor in Latin American Studies.
4. The B.A. with a major in Foreign Trade.
5. The B.A. in Secretarial Studies preparing for office management in Latin America or in United States offices dealing with Latin America.
6. A two-year course leading to the certificate of bilingual Secretary-Interpreter (or receptionist) specializing in inter-American Affairs.
7. The B.A. in Latin American Studies leading to certification as a teacher of Spanish.
8. A one-year intensive course in Latin American Studies for graduate students, businessmen, professionals, technicians and teachers, who must prepare quickly to perform assignments or who for other reasons are going to Latin America with a serious purpose.
9. The B.A. with a major in Spanish or Portuguese and specialization in one of several fields of secondary education.
10. The B.S. in Latin American Studies which prepares for service careers in the following areas:
    1. Elementary education.
    2. Reading specialist.
    3. Home economics and home making.
    4. Health education.
    5. Sanitation and sanitary engineering.

All candidates for degrees in Latin American Studies are required to pass a proficiency examination in Spanish or Portuguese.

For additional information concerning Latin American Studies write for the **Bulletin.**

GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory at Ocean Springs, Mississippi is open for graduate work during the entire year, summer and winter. A fireproof research laboratory equipped with running salt water and fresh water can accommodate approximately fifteen graduate research students. Dr. A. E. Hopkins, an outstanding marine biologist, is the director of the laboratory and is available throughout the year for consultation and guidance on marine research problems. The graduate biology student is able to carry on marine research at the laboratory on a wide range of marine problems with the outstanding facilities afforded by the laboratory.

At the Gulf Coast Research Laboratory students have opportunity to work under the direction of professors who have done specialized work in various fields of marine biology. The fauna and flora of this region afford the biologist practically a virgin field of investigation. A great deal of pioneer work yet remains to be done in simply cataloging the varied forms of plant and animal life available for study in this particular area of the Mississippi Sound and outlying Gulf.

During the summer months, graduate and undergraduate courses are taught at the Gulf Coast Research Laboratory. The summer session is divided into two terms of approximately five weeks each. During the first term advanced students will have opportunity to work on special problems or to take a course on techniques in high school biology. During the last six weeks a student may earn approximately nine quarter hours of credit by taking the course entitled "Fishes of the Gulf of Mexico," or the course in "Marine Invertebrate Zoology." Courses which carry less credit are "Marine and Fresh Water Algae" and "Taxonomy of Flowering Plants." Fees for the courses given at the laboratory during the summer are listed under the course descriptions below. The courses listed below are usually taught at the laboratory during the summer. However, student interest for any particular summer determines the courses that will be offered for that summer. Interested students should write to Dr. A. E. Hopkins, Director, Gulf Coast Research Laboratory, Ocean Springs, Mississippi during the months of April and May for more specific information as to what courses will be available for the summer of 1955.

Courses to be offered at the Gulf Coast Research Laboratory in the summer of 1955 listed according to number in the Mississippi Southern catalog are:

Biology 152—Taxonomy of the Flowering Plants of the Coastal Plains. Six hours. Laboratory fee—$24.00.

Biology 153—Marine Invertebrate Zoology. Nine hours. Laboratory fee—$36.00.

Biology 156—Fishes of the Gulf. Nine hours. Laboratory fee—$36.00.

Biology 157—Marine and Fresh Water Algae. Four and one half hours. Laboratory fee—$18.00.

Biology 158—Comparative Physiology of Marine Animals. Four hours. Laboratory fee—$25.00.

Biology 159—Parasitology of Marine Animals. Four and one half hours. Laboratory fee $18.00.

Biology 160—Marine Coastal Ecology. Four hours. Laboratory fee—$18.00.

Biology 188—Techniques in Biology for High School Teachers. Nine hours. (May be taken for graduate credit by registering for Biology 488). Laboratory fee—$36.00.

Conservation 147—Nature Study and Elementary Science. Four and one half hours. Laboratory fee—$18.00.

Geology 154—Problems in Marine Sedimentation. Four and one half hours. Laboratory fee—$18.00.

GEOLOGY FIELD CAMP

The Geology Department announces two six week summer field camp courses. These courses are conducted from the Tony Grove Forestry Camp of Utah State Agricultural College. The camp is located at an elevation of 6500 feet on U. S. Highway 89 in Logan Canyon, Wasatch Range, twenty miles northeast of Logan. The working area is in the Cache National Forest and tri-state district of Utah, Idaho and Wyoming.

The work will include field methods, instrumentation, stratigraphy, structure, paleontology, physiography, sedimentation, and glacial geology.

Credit is allowed at the rate of 1½ quarter hours per week.

One six week camp is required of all geology majors.

Camp dates: First camp—June 4th to July 16th; second camp—July 18th to August 30th.

For further details, contact the Geology Department, Mississippi Southern College, Hattiesburg, Mississippi.

THE GRADUATE SCHOOL OF EDUCATION

(A special bulletin is available on request)

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools and junior colleges as well as to provide an organized program of training for school administrators and supervisors, advanced music work, and speech clinicians.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implications of his conclusions in relation to other fields of human interest and study.

The Master of Arts degree in education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the field of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

The Master of Arts degree will be conferred on those meeting the requirements in the field of education in the following fields: school administration and supervision, secondary education, elementary education or elementary supervision, communications, health and physical education, home economics education, music, music education, administrative personnel and counseling, psychology of reading, general speech, and speech correction. Those majoring in secondary education may take minors in biology, commerce, English, guidance, history or social studies, mathematics, and speech. For those who wish to specialize more in subject-matter fields, the secondary education major will permit majors in the following teaching fields: biological sciences, business education, commerce, English, history or the social studies, and mathematics.

The Master of Education degree is offered in the following fields of study: school administration and supervision, secondary education, and elementary education. This work is designed to meet the needs of those who wish a terminal degree beyond the Master of Arts degree and also for those who expect to pursue work toward the Ph.D. or Ed.D. degrees.

EXPENSES

ENTIRE QUARTER

Undergraduate

Quarter Hours		Incidental Fees	Out-of-State Tuition
*12-16 (Full Load)	Day Students	$54.50	$66.66
	Dormitory Students	49.50	66.66
9-11 (¾ Load)	All Students	5.00 per q/hr.	49.99
6- 8 (½ Load)	All Students	5.00 per q/hr.	33.33
1- 5 (¼ Load)	All Students	5.00 per q/hr.	16.66

Graduate

*12-16 (Full Load)	All Students	$42.00	$66.66
9-11 (¾ Load)	All Students	4.00 per q/hr.	49.44
6- 8 (½ Load)	All Students	4:00 per q/hr.	33.33
1- 5 (¼ Load)	All Students	4.00 per q/hr.	16.66
Board—full quarter			$69.00
Room—half quarter (average)			22.50
Laundry—full quarter			4.80

HALF QUARTER

Undergraduate

Quarter Hours		Incidental Fees	Out-of-State Tuition
* 6- 8 (Full Load)	All Students	$ 5.00 per q/hr.	$33.33
1- 5 (½ Load)	All Students	5.00 per q/hr.	16.66

Graduate

* 6- 8 (Full Load)	All Students	$ 4.00 per q/hr.	$33.33
1- 5 (½ Load)	All Students	4.00 per q/hr.	16.66
Board—half quarter			$34.50
Room—full quarter (average)			11.25
Laundry—full quarter			2.40

*(The Veterans Administration rules that a P.L. 550 veteran must carry fourteen quarter hours for an entire quarter or seven quarter hours for a half-quarter to receive full subsistence payments. In other words, a veteran must have the equivalent of seven quarter hours for each half of the quarter to be eligible for full subsistence payments).

SPECIAL FEES

Biology 37	6.00 per course
Biology 38, 39, each (when taught at Gulf Coast Research Laboratory)	6.00 per quarter
Biology 152, 158, 488, each	24.00 per quarter
Biology 153, 156, 188, 453, 456, each	36.00 per quarter
Biology 452	25.00 per quarter
Biology 157, 159, 160	18.00 per quarter
Conservation 132, 147, each (when taught at Gulf Coast Research Laboratory)	18.00 per quarter
Geology 154 a and b, each	18.00 per quarter

Geology 180	*75.00	per quarter
Health 137	3.00	per quarter
High school, regular classes, per subject	15.00	per quarter
High school, special instruction, per subject	30.00	per quarter
Journalism 130	20.00	per course
History 192 a-b (492)	5.00	per course
Reading Clinic, complete psycho educational diagnosis	10.00	when required
Reading Clinic, Individual Remedial Instruction, (College students, non-credit)	20.00	per month
Reading Clinic, Individual Remedial Instruction, (Special students, non-credit)	30.00	per month
Reading Conference	10.00	per quarter
Speech and Hearing Clinic service:		
General examination	10.00	when required
Audiometric test only	2.50	when required
Private lessons to college students	5.00	per quarter
Private lessons to off-campus cases	1.00	per clock hour
Student teaching in the field	25.00	per quarter

MUSIC

Piano, organ, voice:		
1 private lesson per week	16.00	per quarter
2 private lessons per week	32.00	per quarter
Strings, woodwinds, brasses:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Theoretical subjects:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Orchestral or band instrument rental	6.00	per quarter
Organ rental, 1 hour daily	12.00	per quarter
Organ rental, each additional hour daily	3.00	per quarter
Piano rental, 1 hour daily	3.00	per quarter
Piano rental, each additional hour daily	1.00	per quarter

GENERAL FEES

Auditing (non-credit)	2.50	per quarter hour
Change of schedule	1.00	when applicable
Correspondence courses	5.00	per quarter hour

*$75.00 is the only charge to be made for this course which consists of a field trip.

Extension Center, undergraduate	5.00	per quarter hour
Extension Center, graduate	5.00	per quarter hour
Diploma fee	7.00	upon graduation
Certificate, Plan II Extension	2.50	upon completion
Advanced Certificate, Plan II Extension	2.50	upon completion
Late registration	2.00	when applicable
Memorandum of credits	.50	when applicable
Out-of-state tuition	66.66	per quarter
Rental on cap and gown (graduate students)	4.80	upon graduation
ROTC deposit (refundable if all equipment and supplies are returned)	10.00	
Science breakage—while no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.		
Special examination	1.00	when applicable
Thesis binding, not to exceed*	12.00	when applicable
Thesis preparation, not to exceed*	75.00	when applicable
* (Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights for Public Law 346 and P. L. 16 veterans on presentation of bills by veterans to college.)		
Transcript of credits	1.00	when applicable
Workshop	32.00	per workshop
Workshop library	2.00	per workshop

VETERANS

Incidental fees, laboratory fees, books and supplies covered by use of G. I. Bill of Rights for Public Law 346 and Public Law 16 Veterans. Veterans entering for the first time should have in their possession Certificate of Eligibility.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Length of regular quarter 12 weeks
Length of summer quarter: 10-11 weeks
Percent on non-resident (out-of-state) tuition fees to be charged:

Period of veteran actual attendance in institution from date of enrollment	Regular Quarter	Summer Quarter
One week or less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100
Three days or less	0	0

All Charges Other Than Non-Resident (Out-of-State) Tuition

Length of regular quarter 12 weeks
Length of summer quarter: 10-11 weeks
Percent of fees to be charged other than non-resident (out-of-state) tuition or fee:

Period of veteran actual attendance in institution from date of enrollment	Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

BUSINESS REGULATIONS

Announcements concerning expenses and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw within three days after date of registration fees will be refunded.

Should a student registered for full load withdraw for any reason prior to mid-term of any quarter fifty (50) percent of incidental fee will be refunded and a pro rata percentage of board. Room and laundry refunds will be subject to two weeks notice.

Should a student withdraw after mid-term of any quarter no part of incidental fee will be refunded, but a pro rata percentage of board will be refunded. Room and laundry will be refunded subject to two weeks notice.

Special student fees or part-time student fees will not be refunded after three days from date of registration.

Special fees will not be refunded after a student has been in attendance for three days.

All students rooming in dormitories are required to take their meals in the college cafeteria. Others who take part of their meals in the cafeteria are charged on a per meal basis.

No deduction in living expenses is made for absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board or room is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

An eight dollar room reservation is held on deposit and any breakage or damage to the living quarters may be charged.

The graduation fee is payable at the time the application for degree is submitted. The fee is not refundable against this deposit.

COURSES OF INSTRUCTION

KEY TO NUMBERING SYSTEM:

Nos. 1- 49—First year courses—Freshman.

Nos. 50- 99—Second year courses—Sophomore.

Nos. 100-149—Third year courses—Junior.

Nos. 150-399—Fourth year courses—Senior.

Nos. 400-799—Graduate courses. Open to graduate students only.

DIVISION OF BIOLOGICAL SCIENCES

GENERAL COURSES

Course No.		Qtr. Hrs. Credit
37	Biology	4
38	Biology	4
39	Biology	4
40	Biology—General Botany	4
188	Techniques in Biology for High School Teachers	9

ZOOLOGY

65	Invertebrate Field Zoology	4
66	Field Zoology—Herpetology	4
115	Entomology	4
140	Genetics	4
142	Protozoology	4
143	Comparative Anatomy	4
144	Comparative Anatomy	4
146	Parasitology	4
102	Invertebrate Zoology	4
153	Marine Invertebrate Zoology	9
156	Fishes of the Gulf	9
158	Comparative Physiology of Marine Animals	4
159	Parasitology of Marine Animals	4
160	Marine Coastal Ecology	4
166	Microtechnique	4
167	Histology	4
168a, b, c	Biological Problems	2-2-2
190	Embryology	4
191	Embryology	4
195	Ecology	4
196	Ecology	4
197	Ecology	4
198	Limnology	4
500	Special Problems in Biology	2 to 8
199	History of Biology	4

BOTANY

40	General Botany	4
101	Economic Botany	4
117	Botany	4

118	Botany	4 4
120	Taxonomy of Higher Plants	4
139	Bacteriology	4
145	Applied Bacteriology	6
152	Taxonomy of Flowering Plants	6
157	Marine and Fresh Water Algae	4½
170	Plant Geography	4
187	Bacteriology	4
119	Alcohol Studies	2
129	Physiology	4
136	Human Anatomy	4
182	Kinesiology	4

DIVISION OF COMMERCE

BUSINESS EDUCATION

35	Elementary Typewriting	4
36	Intermediate Typewriting	4
37	Advanced Typewriting	4
62	Business English	4
66	Beginning Shorthand	4
67	Intermediate Shorthand	4
68	Advanced Shorthand	4
101	Records Management and Filing	2
102	Office Etiquette and Typewriting Problems	2
114	Dictation and Transcription	4
115	Advanced Dictation and Transcription	4
118	Office Practice and Procedure	4
125	Materials and Methods in Business Education	4
150	Office Appliances	4
151	Business Machines Operation	4
160	Office Management	4
195	Foundations of Business Education	4
596	Selecting and Teaching Senior High School and Junior College Business Subjects	4

BUSINESS ADMINISTRATION

40	Introduction to Business	4
131	Life Insurance	4
132	General Insurance	4
140	Business Organization and Finance	4
142	Fire and Casualty Insurance	4
143	Business and Economic Statistics	4
144	Bank Administration	4
166	Business Law I	4
167	Business Law II	4
182	Personnel Management	4
183	Introduction to Industrial Management	4
185a, b,	Organization and Operation of a Small Business	4-4
189	Corporation Finance	4
194	Investment Finance	4
198	Independent Study	4

MARKETING

130	Principles of Marketing	4
134	Salesmanship	4
135	Principles of Retailing	4

136	Credits and Collection	4
137	Principles of Advertising	4
152	Wholesaling	4
154	Retail Buying	4
155	Sales Management	4
156	Retail Merchandising	4
157	Advertising Copy and Layout	4
158	Market Research	4
159	Marketing Seminar	2
163	Retail Sales Promotion	4
164	Retail Credit	4

ECONOMICS

55	Principles of Economics	4
56	Economic Problems	4
105	Current Economic Issues	2
106	Social Security	2
107	Economics of Consumption	4
108	Personal Finance	4
111	Economic Development of Europe	4
112	Economic Development of the United States	4
127	Labor Problems	4
129	Public Finance	4
133	Money and Banking	4
169	Economic Theory—Theory of Value and Distribution	4
180	Business Cycles	4
190	International Trade Theory	4
191	International Trade Policy	4
192	International Trade Practices	4
193	Transportation	4

ACCOUNTING

71	Elements of Accounting	4
72	Elements of Accounting	4
73	Elements of Accounting	4
100	Intermediate Accounting	4
121	Advanced Accounting	4
121a	Advanced Accounting II	4
122	Elementary Federal Income Tax Accounting	4
122a	Advanced Federal Income Tax Accounting	4
123	Elementary Cost Accounting	4
123a	Advanced Cost Accounting	4
124	Auditing	4
124a	Auditing	4
171	Law for Accountants	4
172	Municipal Accounting	4
173	Budgeting	4
174	Accounting Systems	4
175	C. P. A. Problems	4
171	Law for Accountants	4
176	Consolidated Statements	2
177	Accounting for Fiduciaries	2
178	Research in Accounting Problems	1 or 2

DIVISION OF CONSERVATION AND NATURAL RESOURCES

AGRICULTURAL EDUCATION

25	Agriculture for Elementary Teachers	4
71	Vegetable Gardening	4
73	Poultry Production	4
85	Forestry for Teachers	4
123	Landscape Gardening	4

CONSERVATION

132	Science for Elementary Teachers	4
133	Introductory Ecology	4
136	Soil Conservation	4
147	Nature Study and Eelementary Science	4
148	Ornithology	4
149	Game Management	4
177	Conservation Problems	4
178	Resource Use Education	4

DIVISION OF EDUCATION AND PSYCHOLOGY

ELEMENTARY EDUCATION

20	The Teacher and the Community	4
66	The Modern Elementary School	4
101	Arithmetic in the Elementary School	4
102	Kindergarten—Prinmary Education	4
103	Social Studies in the Elementary Grades	4
104a, b, c	The Reading Conference	1½-1½-1½
107	Reading and Language Arts in the Elementary School	4
108	Diagnostic and Remedial Reading	4
110	Clinical Procedures and Case Study Techniques in Reading	4
111	Advanced Clinical Procedures in Reading	4
117	Methods and Materials in Children's Literature	4
143	Methods and Materials in the Elementary Grades	4
144a, b, c	Projects in Elementary Education	4-4-4
181	Student Teaching in Lower Elementary Grades	5
182	Student Teaching in Lower Elementary Grades	5
183	Student Teaching in Upper Elementary Grades	5
184	Student Teaching in Upper Elementary Grades	5
518	The Elementary School Principal	4
526	Supervision of Instruction	4
528	Curriculum Problems in the Elementary School	4
530	Research in Reading	4
532	Measuring Results in Elementary Education	4
534	The Reading Conference	1½
535a, b, c	Special Problems	1 to 3
536	Practicum in Reading	4
574	The Psychology and Education of the Elementary School Child	4
576	Pre-School Education for School Entrance	4
578	Art in Child Development	4

SECONDARY EDUCATION

113	Principles of Teaching in High School	4
128	Historical Foundations of American Education	4
134	Improvement of Study	2
136	Principles of Guidance	4
162	Curriculum of the Secondary School	2
164	Student Activities in Secondary Schools	2
169	Tests and Measurements	4
178	Principles of Supervision	4
185	Student Teaching in the High School	5
186	Student Teaching in the High School	5
192	Administration of Public Schools	4
508	Modern Curriculum Theory and Practice	4
510	Advanced Educational Psychology	4
512	Statistical Methods	2
514a	Methods of Educational Research	2
514b	Thesis	8
516	Secondary School Administration	4
535a, b, c	Special Problems	1 to 3
572	Occupotional Information in Guidance	4
590	Methods and Techniques of Counseling	4
591a, b, c	Supervised Practice Counseling	2-2-2
592	Use and Interpretations of Tests in Guidance	4
594a, b	Advanced Guidance Research Seminar	2-2
596a, b, c	Field Work in Guidance	2-2-2
598	Individual Testing for Guidance Workers	4

SPECIAL EDUCATION

	Improvement of Learning	No Credit
150	Education of the Mentally Handicapped	4
196	The Psychology and Education of the Exceptional Child	4
197	Organization and Administration of Special Education	4

AUDIO-VISUAL EDUCATION

116	Audio-Visual Education	4
515	Survey of Audio-Visual Education	4
517	Orgonization and Administration of an Audio-Visual Program	4
519	Utilization and Selection of Audio-Visual Materials	4

ADMINISTRATION OF SCHOOLS

502	Organization and Administration of Public Education	2
507	Basic Course in Curriculum Development	4
516	Secondary School Administration	4
518	The Elementary School Principal	4
520	Local School Administration	4
522	Organization and Administration of Pupil Guidance	2
526	Supervision of Instruction	4
555a,b,	Field Problems in Production	4 or 8
568	Public School Finance and Business Management	4
570	Problems Relating to Education in Rural Areas	4

FOUNDATION COURSES

500	Educational Research	2
501	Research: Its Introduction, Methodology	4
504	Foundations in American Education	4
506	Fundamentals of Guidance	4

SECOND YEAR GRADUATE WORK

700a, b, c	Administrative Supervision	2-2-2
702	Research Problem	8
704	School-Community Relations	4
706	Administration of School Buildings and Grounds	4
708	Administration of Pupil Personnel	4
710	School Law	2
712	Public Speaking	2
714	State and Local Government	4
716	History of Public Education in the United States	4
718	Comparative Philosophies of Education	4

PSYCHOLOGY

65	General Psychology	4
116	Human Growth and Development, Part I: Child	4
119	Educational Psychology	4
129	Applied Psychology	4
132	Human Growth and Development, Part II: Adolescent	4
137	Mental Hygiene	4
139	Social Psychology	4
149	Industrial Psychology	4
176	Individual Psychological Testing—T.M.	4
177	Individual Psychological Testing—W-B	4
188	Experimental Educational Psychology	4
190	Physiological Psychology	4
191	Abnormal Psychology	4
193a	Psychological Field Services	4
193b	Psychological Field Services	4
193c	Psychological Field Services	12
196	Clinical Psychology	4

DIVISION OF FINE ARTS

APPLIED MUSIC

25- 26- 27	(a) (b) (c) Freshman Piano	1, 2, or 3 hrs. each qtr.
55- 56- 57	(a) (b) (c) Sophomore Piano	1, 2, or 3 hrs. each qtr.
105-106-107	(a) (b) (c) Junior Piano	1, 2, or 4 hrs. each qtr.
155-156-157	(a) (b) (c) Senior Piano	1, 2, or 4 hrs. each qtr.
31- 32- 33	(a) (b) (c) Freshman Violin	1, 2, or 3 hrs. each qtr.
61- 62- 63	(a) (b) (c) Sophomore Violin	1, 2, or 3 hrs. each qtr.
111-112-113	(a) (b) (c) Junior Violin	1, 2, or 4 hrs. each qtr.
161-162-163	(a) (b) (c) Senior Violin	1, 2, or 4 hrs. each qtr.
22- 23 -24	(a) (b) (c) Freshman Violoncello	1, 2, or 3 hrs. each qtr.
52- 53- 54	(a) (b) (c) Sophomore Violoncello	1, 2, or 3 hrs. each qtr.
102-103-104	(a) (b) (c) Junior Violoncello	1, 2, or 4 hrs. each qtr.
152-153-154	(a) (b) (c) Senior Violoncello	1, 2, or 4 hrs. each qtr.
28- 29- 30	(a) (b) (c) Freshman Voice	1, 2, or 3 hrs. each qtr.
57- 58- 59	(a) (b) (c) Sophomore Voice	1, 2, or 3 hrs. each qtr.
108-109-110	(a) (b) (c) Junior Voice	1, 2, or 4 hrs. each qtr.
158-159-160	(a) (b) (c) Senior Voice	1, 2, or 4 hrs. each qtr.
46- 47- 48	(a) (b) (c) Freshman Organ	1, 2, or 3 hrs. each qtr.
76- 77- 78	(a) (b) (c) Sophomore Organ	1, 2, or 3 hrs. each qtr.
136-137-138	(a) (b) (c) Junior Organ	1, 2, or 3 hrs. each qtr.
186-187-188	(a) (b) (c) Senior Organ	1, 2, or 3 hrs. each qtr.

THEORETICAL AND HISTORICAL

34- 35- 36	Harmony	3-3-3
64- 65- 66	Advanced Harmony	3-3-3
114-115-116	Harmonic and Form Analysis	2-2-2
117-118-119	Elementary Counterpoint	2-2-2
164-165-166	Composition	2-2-2
167-168-169	Orchestration	2-2-2
197-198-199	Advanced Counterpoint	2-2-2
200-201-202	Advanced Composition	2-2-2
203-204-205	Advanced Orchestration	2-2-2
37a-38a-39a	Solfege	1-1-1
37b-38b-39b	Dictation	1-1-1
67a-68a-69a	Advanced Solfege	1-1-1
67b-68b-69b	Advancaed Dictation	1-1-1
43- 44- 45	Survey of Music Literature	2-2-2
73- 74- 75	History of Music	2-2-2
206-207-208	Music in World Civilization	2-2-2

MUSIC LITERATURE

221-22-223	Piano Literature	1-1-1
224-225-226	Vocal Literature	1-1-1
227-228-229	String Literature	1-1-1

ENSEMBLE

123-124-125	Ensemble	2-2-2
173-174-175	Advanced Ensemble	2-2-2

MUSIC EDUCATION (Public School Music)

70	Elementary Music Methods	2
71	Intermediate Music Methods	2
72	Junior High School Music Methods	2
95	Fundamentals of Music	4

96	Music for Elementary School Children	4
97	The Enjoyment of Music	4
120	Senior High School Music Methods	2
121a	Senior High School Choral Methods and Literature	2
121b	Senior High School Instrumental Methods and Literature	2
122a	Curriculum Problems in Music Education	2
122b	Organization and Administration of School Orchestra and Bands	2
126-127-128	Conducting	1-1-1
148	Recreational Music	2
170, 170a	Instrumental Class (Strings)	2-2
171, 171a	Instrumental Class (Woodwinds)	2-2
171, 171a	Instrumental Class (Woodwinds)	2-2
176-177-178	Diction	2-2-2
179-180-181	Vocal Pedagogy	3-3-3
182-183-184	Piano Pedagogy	3-3-3
185-186-187	Violin Pedagogy	3-3-3
188-189-190	Opera Workshop	2-2-2
191	String Instrument Class Methods	2
192	Woodwind Instrument Class Methods and Reed Making	2
193	Brass Instrument Class Methods	2
194	Advanced String Instrument Class Methods	2
195	Advanced Wind Instrument Class Methods	2
196	Percussion Instrument Class Methods	2
209-210-211	Advanced Choral Conducting and Materials	2-2-2
230-231-232	Advanced Instrumental Conducting and Study of Band and Orchestral Materials	2-2-2
238-239-240	Opera Workshop	2-2-2

CHURCH MUSIC

212-213-214	History of Church Music	2-2-2
215-216-217	Practical Church Music	2-2-2
218-219-220	Liturgies	2-2-2

PRACTICAL MUSIC

20^1- 20^2- 20^3	Choral Music	No Credit
50^1- 50^2- 50^3	Choral Music	No Credit
100^1-100^2-100^3	Choral Music	No Credit
150^1-150^2-150^3	Choral Music	No Credit
21^1- 21^2- 21^3	Orchestral Music	No Credit
51^1- 51^2- 51^3	Orchestral Music	No Credit
101^1-101^2-101^3	Orchestral Music	No Credit
22^1- 22^2- 22^3	Band Music	No Credit
52^1- 52^2- 52^3	Band Music	No Credit
102^1-102^2-102^3	Band Music	No Credit
152^1-152^2-152^3	Band Music	No Credit

GRADUATE COURSES

APPLIED MUSIC

502-503-504	Violin or 'Cello	4-4-4
505-506-507	Piano	4-4-4
508-509-510	Voice	4-4-4
517-518-519	Organ	4-4-4

THEORETICAL AND HISTORICAL

521-522-523	Analytic Technic	2-2-2
524-525-526	Pedagogy of Theory	2-2-2
527-528-529	Music Literature	4-4-4
536-537-538	Advanced History of Music	4-4-4

MUSIC EDUCATION

530-531-532	Psychology of Music	2-2-2
533-534-535	Seminar in Music Education	2-2-2

ART

21	Beginning Drawing	4
23	Beginning Design	4
25	Introductory Art	4
26	Elementary School Art	4
28	Intermediate Drawing	4
32	Intermediate Design	4
34a, b, c	Figure Drawing	4-4-4
36	Clay Modeling	4
52	Graphic Arts I	4
108	Problems in Lettering for the Non-Professional	4
110	Allied Arts of Design and a Basis for Criticism	4
112	History of Art I	4
113	History of Art II	4
118	Water Color Painting I	4
120	Pictorial Composition	4
121	Oil Painting I	4
122	Rendering	4
123	Lettering and Layout	4
124	Surface Decoration	4
125	Teaching of Art	4
128	Jewelry Design I	4
131	Ceramics	4
132	Special Projects for Elementary Teachers I	2
133	Special Projects for Elementary Teachers II	2
134	Advertising Design	4
135	Graphic Arts II	4
137	Graphic Arts III	4
150	Water Color Painting II	4
152	Oil Painting II	4
154	Illustration	4
156	Mural	4
158	Advertising Project	4
160	Jewelry Design II	4
162	Advanced Ceramics	4
163	Studio Problems in Oil Painting	4

DIVISION OF HEALTH AND PHYSICAL EDUCATION AND RECREATION

HEALTH

27	Community Health	4
79	Personal Health	4
123	Food Problems as Related to Health	2
125	Problems of Child Health	4
131	Sanitation	4
133	First Aid	2
134	Home Nursing	2
135	Safety Education	2
137	Driver Education	2
143	Advanced First Aid	2
151	Marriage Problems and the Family	4
152	Physiology of Exercise	4
154	Health Education	4
155	Health Education for High School Teachers	4
166	Anatomy of Muscles, Joints and Bones	2
192	School Health	4
194	Tests and Measurements in Health and Physical Education	4
196	Marriage and Family Life	4
540	Problems of Administration in Health, Physical Education and Recreation	4
542	Problems of Curriculum in Health and Physical Education	4
544	Foundations and Trends in Health and Physical Education	4
546	Advanced School Hygiene	4
548	Seminar in Health and Physical Education	2

PHYSICAL EDUCATION

Theory Courses

56	History of Physical Education	2
70	Introduction to Physical Education	4
100m-a-b-c-d	Coaching of Competitive Sports	2-2-2-2
110w	Techniques of Coaching and Officiating Team Sports for Women	4
118m	Care of Athletic Injuries	2
120m-w-a-b-c	Techniques of Teaching Tumbling and Calisthenics	2-2-2
121a-b-c	Beginners, Intermediates, Advanced Modern Dance	2-2-2
122	Techniques of Teaching Rhythmics	2
144a	Life Saving and Water Saftey	2
144b	Water Safety, Instructor's Course	2
149	Physical Education in the Elementary School	4
151m-	Physical Education in the High School	4
152	Physiology of Exercise	4
155m-w	Techniques of Teaching and Officiating Sports	4
160m	Techniques of Athletic Management	4
181	Preventive and Corrective Physical Education	4
182	Kinesiology	4
187	Theory of Teaching Swimming and Diving	2
190	Organization and Administration of Health and Physical Education	4
195a-b-c	Coaching the Minor Sports	2-2-2

Activity Courses

1, 2, 3w	Seasonal Sports and Activities for Freshmen Women	1-1-1
1, 2, 3m	Seasonal Sports and Activities for Freshmen Men	1-1-1
4, 5, 6w	Seasonal Sports and Activities for Sophomore Women	1-1-1
4, 5, 6m	Seasonal Sports and Activities for Sophomore Men	1-1-1
11, 12, 13, 14, 15, 16m-w	Individual Physical Activities	1 hour each
101m-w	Softball	1
102m-v	Football	1
104m-w	Basketball	1
105-w	Soccer and Speedball	1-1-1
106m-v	Baseball	1
107	Water Pageantry	1
109	Archery	1
108a-b-c	Badminton	1-1-1
112a-b-c	Golf	1-1-1
114	Relaxation	1
117a-b-c	Folk and Square Dancing	1-1-1
119	Bowling	1
121a-b-c-d-e-f	Beginners, Intermediate, Advanced Modern Dance	1 hour each
123w-a-b-c	Calisthenics and Tumbling	1-1-1
124m-w	Volleyball	1
125a-b-c	Swimming and Diving	1-1-1
125a-b-c	Swimming and Diving	1-1-1
131m	Field Sports	1
132m	Track and Field	1
134a-b-c	Tennis	1-1-1
136a-b-c	Gymnastics	1-1-1
138m	Boxing	1
139a-b-c	Handball and Squash	1-1-1
173a-b-c	Social Dancing	1-1-1
175m-w	Marksmanship	1

Recreation

133	Camp Counseling	2
140	Recreation Leadership	4
148	Recreational Music	2
169	Recreational Skills	4
191	Administration of Recreation	4
545	Problems in Recreation	4

DIVISION OF HOME ECONOMICS

CHILD DEVELOPMENT AND THE FAMILY

39	The Individual and The Family	4
*51	Personal Development, Dating and Courtship	4
138	Child Development	4
151	Marriage and The Family	4
220	Advanced Child Development	4

*Designed for men and women on the freshman and sophomore level as an elective.

CLOTHING, TEXTILES AND RELATED ART

26	Selection of Clothing and Textiles	4
50	Textiles and Clothing	4
104	Art Related to The Home and Dress	4
125	Advanced Clothing and Consumer Problems	4
150	Family Clothing and Textiles	4

FOOD AND NUTRITION

37	Food Study	4
78N	Nutrition and Diet Therapy	4
85	Meal Planning and Table Service	4
94	Food Problems	2
142	Experimental Foods	4
144	The School Lunch	4
192	Quantity Cookery	6
194	Institution Management	6
123	Elementary Course in Nutrition	2
135	Nutrition	4
176	Diet in Disease	4
178	Advanced Nutrition	4

HOME-ECONOMICS EDUCATION

22	Introduction to Home Economics	2
146	Teaching Food and Nutrition in the Elementary Grades	4
180	The Teaching of Homemaking Education	4
185a-186a	Student Teaching and Observation (Participation in Teaching Homemaking Education	10
185b	Extension Education	5
186b	Extension Teaching and Observation	5
185c	Home Economics in Equipment	5
195	Field Work in Equipment	5
200	Teaching Homemaking to Adults	5

THE HOUSE AND HOME MANAGEMENT

105	Housing and House Furnishings	4
115	Household Equipment	4
196	Economics of The Home	4
197	Home Management Residence	6

GRADUATE COURSES IN HOME ECONOMICS

400	Teaching Homemaking to Adults	4
420	Advanced Child Development	4
442	Experimental Foods	4
444	The School Lunch	4
451	Marriage and The Family	4
476	Diet in Disease	4
478	Advanced Nutrition	4
600	Supervision of Home Economics	4
602	Home Economics in American Education	4
604	Curriculum Problems in Home Economics	4
608	Seminar in Home Economics	2 to 6
610	Home Economics in Higher Education	4
612	Special Problems in Home-Economics Education	2 to 6
650	Early Marriage Adjustments	4
651	The Family in the Community	4
652	Teaching Family Living at the Secondary Level	4
670	Textiles: Recent Developments	2
674	Special Problems	2 to 6

a. Clothing
b. Household Equipment
c. Child Development
d. Nutrition
e. Housing
f. Family living
g. House Furnishings

675	Community Health and Nutrition	4
677	The Nutrition of Children	4

DIVISION OF INDUSTRIAL ARTS

27- 28	Mechanical Drawing	2-2
31a-31b	Woodwork	2-2
41a-41b	General Shop	2-2
63a-63b	Advanced Woodwork	2-2
64	Metal Work	2
126	Engineering Drawing	4
127	Architectural Drawing	4
128	Planning and Equipping of the School Shop	4
129	Shop Care and Management	4
135	Engineering Descriptive Geometry	4
140	Welding	4
142	Machine Shop	2
144	Plastics and Leather	4
150	Organization and Administration of Industrial Arts	4
154	Industrial Arts for Elementary Teachers	4
155	The Teaching of Industrial Arts	4
160	Industrial Arts Electricity	2
190	History and Philosophy of Industrial Arts	4

DIVISION OF LANGUAGE AND LITERATURE

ENGLISH

		No Credit
	Writing and Reading Laboratory	
25	English Composition	4
26	English Composition	4
27	English Composition	4
62	Business English	4
73	An Introduction to Literature	4
75	English Literature	4
76	English Literature	4
80	American Literature	4
108	Advanced Grammar	4
110-112	Major American Writers	4-4
123	Introduction to Shakespeare	4
124	Shakespearean Tragedy	4
127	The English Novel	4
129	Sixteenth Century Literature	4
130-131-132	Tutorial in Comparative Literature	4-4-4
135-136	Nineteenth Century Poetry and Prose	4-4
138-139	Advanced Composition	4-4
141	The Teaching of English in Junior and Senior High School	4
143-145	Literary Criticism	4-4
144	Readings from World Literature	4
146	The Literature of the Bible	4
147-159	Eighteenth Century Poetry and Prose	4-4
179	Introduction to Drama	4
182	Modern Novel	4
183	Modern Drama	4
184	Seventeenth Century Prose	4
185	Literature of the South	4
186	Seventeenth Century Lyric and Satire	4
187	Milton	4
188	Chaucer	4
502	Anglo Saxon	4
503	Modern English Usage	4
580	Tutorial in English and Germanic Philology	4
608	Materials and Methods of Research	2

JOURNALISM

56	Exploring Journalism	4
57	Beginning Reporting	4
58	Intermediate Reporting	4
130	Press Photography	4
134	Copy Reading	4
135	Newspaper Editing Problems	4
136	Newspaper Design and Makeup	4
137	Principles of Advertising	4
138	Writing Brief Fiction	4
140a-b-c	Newspaper Advertising	2-2-2
145a-b-c	News Practice	2-2-2
2160a-b-c	Editorial Writing	2-2-2
165	Public Relations	4
148	Magazine Article Writing	4
150	Advanced Reporting	4
151	Specialized Reporting	4
152	Journalistic Problems	4
157	Supervision and Director of Publications	2

158	Yearbook Production	2
170	Publicity Methods	4
178a-b-c	Feature Writing	2-2-2

LIBRARY SCIENCE

101	Book Selection	4
102	Books and Related Materials for Children	5
103	Books and Related Materials for Young People	4
111	School Library Service	2
115	Organization and Administration of School Libraries	5
116	Organization and Administration of School Libraries (Continued)	4
118	Practice Work	4
119	Practice Work	2
127	School Library Reference Materials	4
128	Advanced Reference and Bibliography	4
132	Classification and Cataloguing	4
133	Classification and Cataloguing	4

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURE

FRENCH

25-26-27	Beginning French	4-4-4
75-76-77	Second Year French	4-4-4
L-121	Methods of Teaching Modern Language in the High School	4
125	Advanced Conversational French	4
126	French Phonetics	4
145-146-147	Introduction to French Literature	4-4-4
151	French Romanticism	4
152	French Realism and Naturalism	4
153	French Literature of the Twentieth Century	4
160-161-162	French Literature of the Nineteenth Century	4-4-4
170-171-172	Survey of French Literature from the Eleventh Century to the Revolution	4-4-4
154	French Literature Since World War II	4

GERMAN

35- 36- 37	Beginning German	4-4-4
85- 86- 87	Second Year German	4-4-4
100	Advanced Conversation	4
101	Scientific German	4
102	Contemporary German Literature	4
195-196-197	Survey of German Literature	4-4-4

PORTUGUESE

88- 89- 90	Intermediate Portuguese	4-4-4
100-101-102	Advanced Conversation and Composition	4-4-4
140	Contemporary Brazilian Literature	4

SPANISH

31- 32- 33	Beginning Spanish	4-4-4
81- 82- 83	Second Year Spanish	4-4-4
100	Advanced Conversation	4
L-121	Methods of Teaching Modern Language in the High School	4
101	Phonetics	4

148-149-150	Introduction to Spanish Literature	4-4-4
160-161-162	Introduction to Spanish-American Literature	4-4-4
170-171-172	Spanish Drama and Novel of the 19th Century	4-4-4
190	History of Mexican Literature	4
191	Argentine Literature	4
192	Peruvian Literature	4

THE INSTITUTE OF LATIN AMERICAN STUDIES

L-25	Vocabulary	No Credit
L-26	Pronunciation and Enunciation	No Credit
L-29	Conversation	No Credit
L-30	Composition	No Credit
L-40	Advanced Vocabulary	No Credit
L-45	Advanced Conversation	No Credit
L-47	United States Customs and Culture	No Credit
L-49	Intonation	No Credit
L-51	Pronunciation and Phonetics	No Credits
L-53	Composition	No Credits
L-101	Conversation	No Credit
L-102	Commercial Spanish	4
L-103	Phonetics	No Credit
L-105	Intonation (English)	3
L-121	Methods of Teaching Modern Language in the High School	4
L-123	Commercial English	No Credit
L-137	Advanced Spanish Typewriting	4
L-147	Customs and Culture of the United States	No Credit
L-155	Methods of Teaching English as a Foreign Language	3
L-157	History of the English Language	3
L-159	Literature of the United States	No Credit
L-166	Beginning Spanish Shorthand	4
L-167	Intermediate Spanish Shorthand	4
L-168	Advanced Spanish Shorthand	4
L-170	Spanish American Culture	4

DIVISION OF MILITARY SCIENCE AND TACTICS

31	Organization of the Army and ROTC, Individual Weapons and Marksmanship	2
32	Individual Weapons and Marksmanship, Military History	2
33	Military History	2
61	Maps and Aerial Photograph Reading	2
62	Crew Served Weapons and Gunnery	2
63	Crew Served Weapons and Gunnery	2
121	Leadership, Military Teaching Methods3	3
122	Organization Functions and Missions of the Arms and Services	3
123	Small Unit Tactics and Communications	3
161	Military Oeprations	3
162	Military Oeprations, Logistics	3
163	Military Administration and Personnel Management, Service Orientation	3

One hour per week is devoted to Leadership, Drill, and the Exercise of Command, which includes progressive training in Military Courtesy, the Manual of Arms, Squad and Platoon Drill, Command Voice, Formations of the Battalion, Ceremonies and Inspections.

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

CHEMISTRY

24	Survey of Chemistry	4
25-26-27	Inorganic Chemistry	4-4-44
75	Analytical Chemistry—Inorganic Qualitative Analysis	4
76a, b	Analytical Chemistry—Qualitative Analysis and and Quantitative Analysis	2-2
77	Analytical Chemistry—Quantitative Analysis	4
90N	Chemistry for Nurses	4
92	Organic Chemistry	4
130-131-132	Organic Chemistry	4-4-4
136	Food Chemistry	4
160-161-162	Biochemistry	4-4-4
165	Physiological Chemistry	4
177-178	Physical Chemistry for Premedical and Biological Science Students	3
181-182-183	Physical Chemistry	4-44-4
190	Honors Course	4
191	Honors Course	4

GEOLOGY

41	Physical Geology	4
42	Historical Geology	4
43	Mineralogy	4
119	Sedimentation	4
121	Economic Geology	4
122	Petroleum Geology	4
124	Physiography	4
130	Structural Geology	4
153	Geologic and Plane Table Mapping	4
154	Problems in Marine Sedimentation	4
156	Invertebrate Palenontology	4
157	Straitigraphy	4
158	Relief Contouring	4
160	Petrology	4
180	Geology Summer Field Camp	1½ per week
181	Stratigraphic Analysis	4
191	Field Geology of Mississippi	4

PHYSICS

20	Acoustics	4
23	Survey of Physics	4
23a	Physical Science	4
80-81-82	General Physics	4-4-4
90-91-92	Technical Physics	4-4-4
112	Sound	4
113	Modern Physics	4
137	Household Physics	4
145	The Technique of Teaching Science	4
161	Electricity and Magnetism	4

MATHEMATICS

21	College Arithmetic	4
31-32	College Algebra	4-4
35	Plane Trigonometry	4

36	Spherical Trigonometry	4
47	Use of Slide Rule	2
60-61	Mathematics of Finance	4-4
75-76	Analytical Geometry	4-4
700a-b-c	Aerial Navigation	1-1-1
120	Elementary Statistics	4
131	The Teaching of High School Mathematics	4
138	The History of Mathematics	4
145	Statistics	4
175	Differential Calculus	4
176	Integral Calculus	4
177	Calculus	4
178	College Geometry	4
180	Theory of Equations	4
182	Analytical and Applied Mechanics	4
185	Differential Equations	4
600	Advanced Calculus	4
602	Introduction to Higher Geometry	4
603	Teaching of Algebra	4
604	Field Work in Mathematics	4
605	Professional Subject Matter	4
606	The Teaching of Geometry	4
607	Materials in the Teaching of Mathematics	4

PHYSICAL CHEMISTRY LABORATORY

DIVISION OF SOCIAL STUDIES

GEOGRAPHY

33	Principles of Global Geography	4
43	Economic Geography of Selected Countries	4
100	Map Study and Map Making	4
110	Geography of the United States and Canada	4
118	Geography of South America, Mexico, and the Caribbean Countries	4
131	Geography of Mississippi	2
138	Geography of Europe	4
139	Asia	4
140	Geography of Africa	2
141	Geography of Australia	2
145	Advanced Economic and Commercial Geography	4
160	Geographic Influences in American Development	4
170	World Political Geography	4
176	Conservation of Natural Resources	4
180	Climatology	4
500	Seminar in Geography	4

GOVERNMENT

25	American Government	4
46	County Government	4
101	U. S. and Mississippi Constitutions	2
106	American Political Parties	4
130	State Government	4
135	American Municipal Government	4
145	Current Problems in Citizenship	4
150	Comparative Government	4
157	International Politics	4
160	Public Administration	4
185	International Law	4
554	Problems in Mississippi Government	4
714	Mississippi State and Local Government	4

HISTORY

27	World Civilization to 1648 A. D.	4
28	World Civilization Since 1648	4
61	American History to 1844	4
62	American History 1844 to 1896	4
63	American History Since 1896	4
109	Mississippi History	4
125	Methods of Teaching the Social Studies	4
127	Inter-American Relations	4
128	Early American Foreign Relations	4
129	Recent American Foreign Relations	4
138	History of the Old South	4
140	Civil War and Reconstruction	4
141	History of the New South	4
142	Contemporary American History	4
160	Greek Culture	4
162	Roman Culture	4
164	The Middle Ages	4
166	Renaissance and Reformation	4
167	Absolutism, the French Revolution and the Napoleonic Era	4

168	Nineteenth Century Europe	4
170	Recent European History	4
172	The Far East Since 1856	5
174	Early English History	4
175	Modern English History	4
179	Constitutional History of the United States	4
190	English Constitutional History	4
192a-b	Mississippi Materials	2-2
194a-b	Tour of Historic Places	1½-4½
548	Biographical History of the United States	4
550	United States Foreign Relations	4
552	Problems in Southern History	4
553	History of the West	4
562	European Diplomacy, 1870-1919	4
570	A Seminar Study of the Civil War and Reconstruction in American History	4
575	Seminar in Recent European History	4

RELIGION AND PHILOSOPHY

Religion

20	The Old Testament	2
22	The New Testament	2

COLLEGE HALL

51	History of Non-Christian Religions	4
121	The Minor Prophets of Israel	2
123	The Major Prophets of Israel	2
126	The Gospels	4
130	History of Christian Culture	4
132	Religion in the Rise of American Culture	4
146	The Literature of the Bible	4

Philosophy

100	Introduction to Philosophy	4
101-102	Representative Philosophers	4-4
104	History of Ancient and Medieval Philosophy	4
106	History of Modern Philosophy	4
177	Ethics	4

Sociology

63	Introduction to Sociology	4
75	Rural Sociology	4
100	Introduction to Social Work	4
105	Methods of Social Work	4
112	Social Problems	4
116	Rural Social Problems	4
118	Urban Sociology	4
128	Criminology	4
129	Juvenile Delinquency	4
130	Population	4
139	Social Psychology	4
147	The Family	4
151	Marriage and the Family	4
175	Social Institutions	4
176	Educational Sociology	4
177	Ethics	4
181	History of Social Thought	4
182	Methods of Social Research	4

DIVISION OF SPEECH ARTS

SPEECH EDUCATION

00	Speech Laboratory	0
1-2-3-4	Reeducation in the Speech and Hearing Clinic	0-4
31	Oral Communication	4
111-112-113	Speech Arts Activities	½-½-½
152	Phonetics	4
157	Teaching Speech in the Elementary School	4
158	Teaching Speech in the High School	4
159	Methods in Speech Correction and Hearing	4
199	Problems in Speech	1 to 4
514b	Thesis	4
600	Materials and Methods of Research	2

ORAL INTERPRETATION OF LITERATURE

40	Fundamentals of Oral Interpretation	4
116	Advanced Oral Interpretation	4
170	Seminar in Oral Interpretation	4

PUBLIC ADDRESS

60	Introduction to Public Speaking	4
108	Discussion and Debate	4
115	Persuasion	4
119	Advanced Persuasion	4
162	History and Criticism of American Oratory	4
164	Rhetorical Criticism	4

RADIO

53	Introduction to Radio and Television	4
101-102-103	Radio and Television Laboratory	2-2-2
140	Program Production	4
141	Radio Announcing	4
145	Radio Salesmanship	4
147	Radio Writing	4

SPEECH CORRECTION AND HEARING

130	Voice Science	4
131	Introduction to Speech Correction	4
132	Principles of Speech Correction	4
133	Introduction to Audiology	4
134	Auditory Training	4
191	Applied Speech Correction	4
192	Stuttering and Related Problems	4
193	Cerebral Palsy Speech	2
194	Cleft Palate Speech	2
195	Articulation	4
196	Voice Problems	4
544	Advanced Problems in Speech Correction and Hearing	4

THEATRE

50	Theatre Production	4
104	Acting	4
106a	History of the Theatre (Ancient)	2
106b	History of the Theatre (Medieval and Early Modern)	2
106c	History of the Theatre (Modern)	2
122	Stagecraft	4
123	Stage Design and Lighting	4
125	Use of Stage Make-up	2
126	Seminar in Theatre Production	2
151	Directing	4
153	Advanced Acting	4
154	Writing the Play	4

BULLETIN

MISSISSIPPI SOUTHERN COLLEGE
STATION A
HATTIESBURG, MISSISSIPPI

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